

**Олимпиадные задания**

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ**

**ПО АНГЛИЙСКОМУ ЯЗЫКУ**

**II (МУНИЦИПАЛЬНЫЙ) ЭТАП**

**2020 – 2021 УЧЕБНЫЙ ГОД**

**9-11 КЛАСС**

Лист заданий

**PART 1. LISTENING**

Конкурс понимания устного текста.

Длительность конкурса **25** минут

19 баллов (1 балл за каждый правильный ответ)

**Task 1.** You will hear **4** short stories. What are the speakers talking about? Match the statements (**1-11**) with the names (**a-g**). You may use some names **MORE THAN ONCE**. You will hear the texts **TWICE**. Put your answers into **Answer sheet 1**.

- a) Arosa
- b) Bangkok
- c) Cuzco
- d) Machu Picchu
- e) Sally
- f) Thailand
- g) The Grand Palace

1. I loved it better than some of the other places.
2. It dates back to the 18th century.
3. It was really cool.
4. It was really great.
5. It's a fabulous old Inca city.
6. It's a fantastic place.
7. It's much better than any photograph you see of it.
8. It's the old capital of the Inca empire.

9. They'd decided to learn how to ski.
10. We went everywhere together.
11. You leave it to walk the Inca trail.

**Task 2.** You are going to listen to part of a radio programme about sleep and dreaming. For statements (12-19) fill in the missing information (1, 2 or 3 words). You will hear the text **TWICE**. Put your answers into **Answer sheet 2**.

12. Silvia Johnson believes people can \_\_\_\_\_ at a particular time by deciding on this in advance.
13. In the past researchers believed sleeping was not a \_\_\_\_\_ activity.
14. Environmental factors including the number of \_\_\_\_\_ were thought to affect people's sleeping patterns.
15. Researchers \_\_\_\_\_ of a particular stimulating hormone in each of the sleepers throughout the night.
16. The results of Dr. Johnson's research indicate that \_\_\_\_\_ can influence bodily mechanisms.
17. Sleep research is difficult because people can't tell researchers what is happening \_\_\_\_\_ while they are asleep.
18. Lucid dreams are different from ordinary dreams because we \_\_\_\_\_.
19. With practice lucid dreamers can experience amazing physical sensations such as leaving their bodies and \_\_\_\_\_.

**Transfer your answers to the answer sheet.**

**Лист ответов**

**Регистрационный номер участника**

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**Answer sheet 1. Put a-g**

1	2	3	4	5	6	7	8	9	10	11

**Answer sheet 2. Put 1, 2 or 3 words**

12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	

Лист заданий

**PART 2. READING**

Конкурс понимания письменного текста

Длительность конкурса **30** минут

31 балл (1 балл за каждый правильный ответ)

**Task 1.** Read the article and do tasks **a-d**.

**a)** Read the first paragraph of the article and choose if the statements (**1-3**) are true (**T**) or false (**F**). Put your answers into **Answer sheet 3**.

1. People used to produce food more efficiently.
2. More people today think they have a healthy diet.
3. Some people don't enjoy the food they eat.

**b)** Find people **A-D** in the article and match each person to one fact (**4-7**) about them. Put your answers into **Answer sheet 4**.

A. Elaine Turner	4. He/she cares about the suffering of animals.
B. Diana Collins	5. He/she works in an office
C. Gos Hussain	6. He/she is on a diet that is low in fat.
D. Lisa Chandler	7. He/she is an expert on diet.

**Think you're eating healthily? Think again!**

Once upon a time, eating was simple. You plucked food from trees or hunted it in the wild. You ate when you were hungry and stopped when you were full. Now, due to improved efficiency in food production, food comes in boxes and cans, with complicated labels and misleading names. Not

surprisingly, the kinds of people who consider themselves healthy eaters have multiplied as well. There are vegetarians who abstain from animal protein but eat few vegetables, and snackers who nibble non-stop to keep their energy up. The problem is that many people become so obsessed with extremes that they no longer appreciate, or enjoy, food for the good things it provides (including flavour). This can lead to poor nutrition. With the help of food and nutrition expert Dr Elaine Turner, we look at three people's diets and offer some easy, practical suggestions to help them get the most out of their meals. First up is Diana Collins, 19, a university student who wants to lose weight. 'It might not be very scientific,' she says, 'but I have this idea that if I don't want to be fat, I shouldn't eat fat.' She's on a low-fat diet and most of what she eats consists of non-fat food like pasta, cereal bars and fat-free crisps. Because she never feels full, she's constantly eating - and consuming far more calories than she needs. 'This diet is quite old-fashioned,' says Dr Turner. 'Some fats are beneficial, like nuts and olive oil, and staples like pasta contain lots of calories. Diana should add more fat and protein early in the day. A good breakfast of scrambled eggs and mushrooms will mean that she eats less during the rest of the day. She should also use olive oil as a salad dressing.' Our second subject is Gos Hussain. Gos is sixteen and has chosen to be a vegetarian because of his concern for animal rights. However, some people aren't so much vegetarians as they are food avoiders. Gos survives on cheese pizza, pasta, and sweets. 'We've got nothing against a meatless diet, as long as it's approached properly, but some vegetarians simply don't eat enough vegetables, not to mention fruit and protein,' Dr Turner says. She advises Gos to fill his plate with food in a variety of colours, a quick and simple way to ensure that you get your daily requirement of important vitamins and other healthy substances. 'Gos is still growing so what he eats is even more important. He should go for toppings like spinach and peppers rather than cheese alone, and cut down on the amount of cheese generally.'

Finally, there's the snacker, Lisa Chandler. Lisa is eighteen and works as a secretary. She likes to think that she has a fairly healthy diet and always has quite small meals. 'I'm lucky in that I never seem to put any weight on no matter what I eat, but I want to look after my body because I know that it's the only one I've got.' Dr Turner agrees that long-term health is important, but what some people don't realise is that they pick all day at nominally healthy food like raisins or reduced-fat biscuits and end up eating twice as much as they should. Lisa might be slim now, but all those mini-meals will eventually add pounds without boosting energy levels. 'The philosophy behind snacking is that you eat several small meals instead of three big ones,' Turner says, 'but it doesn't mean that you can just eat throughout the day. Lisa needs to avoid having snacks by her computer where she'll be tempted to use them to relieve boredom or stress. Stash your goods in the cupboard or refrigerator where they belong and remember that yoghurt with berries or apple wedges with peanut butter make good snacks. There's really nothing better than a sensible, well-balanced diet that gives your body exactly what it needs.'

- c) Chose the correct answer (A-D) for statements **8-14**. Put your answers into **Answer sheet 5**.

8. The writer says that food today

- A) *is produced using artificial methods.*
- B) *is worse quality than in the past.*
- C) *is less filling than it should be.*
- D) *comes in confusing packaging.*

9. What does 'This' in line 8, after (including flavor) refer to?

- A) *eating food that is full of flavour but unhealthy*
- B) *taking an extreme view of what a healthy diet is*

- C) lack of knowledge about dieting*
- D) constantly changing the diet you are on*

10. The problem with Diana's diet is that she

- A) doesn't get the energy she needs.*
- B) forgets to eat in the morning.*
- C) needs to eat the right kind of fat.*
- D) is bored by what she eats.*

11. According to Dr Turner, vegetarians

- A) should eat less fruit than they do.*
- B) often lack protein in their diet.*
- C) need to have meat in their diet.*
- D) get no nutrition from what they eat.*

12. What does Dr Turner suggest Gos do?

- A) eat a broader range of food*
- B) try to avoid eating*
- C) eat larger portions of food*
- D) stop eating cheese*

13. Dr Turner believes that Lisa's diet will lead to her

- A) gaining weight.*
- B) having more energy.*
- C) developing health problems*
- D) spending more money on food.*

14. Dr Turner says that Lisa shouldn't

- A) spend so much time at her computer.*



*B) feel under pressure to eat healthily.*

*C) keep food near where she works.*

*D) wait so long between meals.*

**d) Find the words in the article which are similar in meaning to the following in 15-19. Put your answers into Answer sheet 6.**

15. people who don't eat meat -

16. eat something in small bites -

17. the science which studies how healthy food is -

18. having a good result -

19. attractively thin -

**Task 2.** Read an article about an unusual scheme and do tasks **a** and **b**.

**a)** Six sentences have been removed from the article. Choose from the sentences **A-H** the one which fits each gap (**20-25**). There is ONE EXTRA sentence which you DO NOT need to use. *There is an example at the beginning (0).* Put your answers into **Answer sheet 7**.

A) She says that one thing that surprised her was the amount of medical knowledge most people have.

B) Even so, Abigail is also very aware of the plus side.

C) You can never predict exactly what cases are going to come up, although the appointment system means that Dr Doyle has some idea of what to expect.

D) In the end, it all went smoothly, although she's still not entirely comfortable with injections.

E) It's important for a doctor like Gillian to keep up with developments in medicine by reading medical journals.

F) Her mother's duties include visiting patients on the wards and checking on their progress.

G) The positive response helped Abigail feel more comfortable in a strange situation.

H) The aim is to better equip teenagers to make decisions about their own futures.

Abigail Doyle spent last Wednesday examining patients, taking temperatures and looking at X-rays. Not unusual, perhaps, for a doctor, but it is unusual when you are just thirteen years old. Abigail and her mother, Dr Kilian Doyle, were taking part in "Take Your Child To Work Day", a scheme designed to give children an idea of the jobs their parents do. **0** \_\_\_\_\_ **H** \_\_\_\_\_

The scheme was first suggested by the local council after the success of similar schemes in America. Dr Doyle thinks it's very useful. I don't mind what Abigail does as a profession, but at least she can base her decisions on experience. She got to see a lot of my day-to-day work, with patients coming in with everything from a sprained ankle or a sore throat to a fractured arm. I explained to the patients why Abigail was there and they all thought it was a really good idea.' **20** \_\_\_\_\_

'It was fascinating,' says Abigail. 'I'd been to the surgery before, of course, to meet Mum after school, but I'd never been there and met patients.' Abigail had her doubts at first, and she wasn't sure how she would react to the sight of blood. **21** \_\_\_\_\_

The surgery is open to patients from nine in the morning and a steady stream of them comes through the doors until they close at one. **22** \_\_\_\_\_ 'It's a job with a great deal of variety,' says Gillian, 'and I think Abigail liked that. There certainly isn't much time to get bored!'

The work at the surgery is only half of Dr Doyle's day. The other half is spent at a local hospital and Abigail accompanied her there, too. **23** \_\_\_\_\_

Abigail found this the most interesting aspect of the day. "The surgery is quite a calm place, but I thought the hospital was full of activity. I could see how Mum must get a lot of satisfaction from seeing the improvement in the people she's treating.'

As part of the scheme, Abigail is creating a school project out of what she learned. **24** \_\_\_\_\_ She also found that it was hard to remain uninvolved. 'You have to care,' she says, 'but at the same time it's possible to care too much. It's not always easy to keep your emotions out of the work, and I see that with Mum sometimes.'

On the question of whether it has encouraged her to become a doctor herself, Abigail is undecided. It requires a lot of commitment. The training is quite long and the work is really demanding. At the end of the day, I was shattered!' **25** \_\_\_\_\_ There was one little boy who came into the surgery with an ear infection and he was in a lot of pain. While Mum got the details from his parents, I played with him and helped to calm him down. I felt like I was doing my bit and after Mum had treated him he left with a big grin on his face. It's a special feeling to be able to do something like that.'

**b) Complete these sentences (26-31) using words and phrases from the text and the removed sentences (A-H). Put your answers into Answer sheet 8.**

26. The \_\_\_\_\_ showed that John had broken his leg in two places.

27. You haven't broken anything, but you've got a \_\_\_\_\_ wrist. Try to rest it.

28. My eyes were \_\_\_\_\_ from studying so much. That can't be healthy!

29. The doctor said my leg was \_\_\_\_\_ so I had to go to hospital.

30. All the \_\_\_\_\_ in the new hospital have a view of the harbour, so patients can watch the boats coming in.

31. A nurse's job can be quite \_\_\_\_\_ and you often have to work very long hours.

**Transfer your answers to the answer sheet.**

**Лист ответов**

**Регистрационный номер участника**

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**Answer sheet 3. Put T (True) or F (False)**

1	2	3

**Answer sheet 4. Put A-D**

4	5	6	7

**Answer sheet 5. Put A-D**

8	9	10	11	12	13	14

**Answer sheet 6. Put a word**

15	
16	
17	
18	
19	

**Answer sheet 7. Put A-H**

<i>0</i>	20	21	22	23	24	25
<i>H</i>						

**Answer sheet 8. Put a word**

26	
27	
28	
29	
30	
31	

Лист заданий

**PART 3. USE OF ENGLISH**

Лексико-грамматический тест

Длительность конкурса **35** минут

55 баллов (1 балл за каждый правильный ответ)

**Task 1.** Put the numbers of the given adjectives (**1-20**) into the left column, if they mean "big", into the right column, if they mean "small". Put your answers into **Answer sheet 9**.

1) enormous 2) minute 3) total 4) dramatic 5) modest 6) complete 7) immense  
8) gradual 9) profound 10) extraordinary 11) sweeping 12) minor 13) tremendous  
14) infinitesimal 15) moderate 16) drastic 17) slight 18) major  
19) huge 20) gross

BIG	SMALL

**Task 2.** In **21-27** cross out any incorrect collocations (a-c). **Be careful:** in some groups, they **all are correct**. Put your answers into **Answer sheet 10**.

21. a) to start a car b) to start a family c) to start a bicycle

22. a) a heavy smoker b) a heavy lesson c) heavy traffic

23. a) to get into/out of a car b) to get into/out of a taxi c) to get into/out of a bike

24. a) to tell a story b) to tell a lie c) to tell the truth

25. a) to get on/off a taxi b) to get on/off a bus c) to get on / off a plane

26. a) to miss a person b) to miss a train c) to miss a lesson

27. a) to run a kilometre b) to run a joke c) to run a business

**Task 3.** Read the text and fill in the gaps (28-47) with the correct form (A-D).  
Put your answers into **Answer sheet 11**.

### Karen and Dave

Karen sat at her desk. She couldn't concentrate on her work because she 28)\_\_\_ about Dave. They 29)\_\_\_ together for three years and she 30)\_\_\_ him more than any of her other colleagues. They 31)\_\_\_ an argument. They 32)\_\_\_ talk about anything together - work matters or things that 33)\_\_\_ their private lives at the time. But now, everything 34)\_\_\_. She felt that Dave 34)\_\_\_ very strange. 36)\_\_\_ some terrible secret? She decided to speak to him about it.

Dave 37)\_\_\_ a coffee in the canteen when she found him. She got straight to the point. 'Dave,' she said, 'I 38)\_\_\_ you for years. We 39)\_\_\_ working here at the same time and we 40)\_\_\_ well together. But you 41)\_\_\_ very strangely. 42)\_\_\_? 43)\_\_\_ something to upset you?' Dave said nothing at first. He 44)\_\_\_ there in silence. Then he leaned forward and whispered, 'No, you 45)\_\_\_ anything wrong. It's me. For the past couple of months, I 46)\_\_\_ something I shouldn't. But I can't tell you about it now.' And then he got up and left. As he disappeared, Karen 47)\_\_\_ what on earth it could be.

28. A) thought B) used to think C) was thinking D) has thought

29. A) have worked B) had been working C) were working D) used to work

30. A) was always liking B) had always been liking C) has always liked D) had always liked



31. A) were never having B) had never had C) never used to have D) had never been having
32. A) used to be able to B) were being able to C) have been able to D) have been being able to
33. A) was affecting B) have affected C) were affecting D) has affected
34. A) has changed B) changed C) used to change D) had changed
35. A) was being B) used to be C) has been D) had been being
36. A) Had he B) Did he have C) Was he having D) Did he used to have
37. A) had B) has been having C) was having D) has had
38. A) 've known B) knew C) used to know D) was knowing
39. A) used to start B) have started C) started D) were starting
40. A) 've always got on B) were always getting on C) 've always been getting on D) 'd always been getting on
41. A) had behaved B) 've been behaving C) used to behave D) were behaving
42. A) What used to happen? B) What was happening? C) What happened? D) What's happened?
43. A) Have I done B) Had I done C) Was I doing D) Did I used to do
44. A) had sat B) has been sitting C) used to sit D) sat
45. A) haven't done B) hadn't done C) weren't doing D) used not to do
46. A) had done B) used to be doing C) 've been doing D) was doing
47. A) used to wonder B) wondered C) had wondered D) had been wondering

**Task 4.** Complete the sentences (48-55) with the correct Active or Passive forms. *There is an example at the beginning (0).* Put your answers into **Answer sheet 12**.

0. *These shirts are clean now. They have been washed (wash).*

48. They \_\_\_\_\_ (build) a new airport at the moment.

49. 'How did you fall?' 'Somebody \_\_\_\_\_ (push) me.'

50. I can't find my bag. Somebody \_\_\_\_\_ (take) it!
51. My watch is broken. It \_\_\_\_\_ (repair) at the moment.
52. When \_\_\_\_\_ (invent) the camera?
53. The houseplants \_\_\_\_\_ (water) twice a week.
54. The letter was for me, so why \_\_\_\_\_ (they/send) it to you?
55. The information \_\_\_\_\_ (send) to you as soon as possible.

**Transfer your answers to the answer sheet.**

## Лист ответов

### Регистрационный номер участника

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### Answer sheet 9. Put the numbers

BIG	SMALL

### Answer sheet 10. Put a letter or +

21.		25.	
22.		26.	
23.		27.	
24.			

### Answer sheet 11. Put a letter

28.		32.		36.		40.		44.	
29.		33.		37.		41.		45.	
30.		34.		38.		42.		46.	
31.		35.		39.		43.		47.	

### Answer sheet 12. Put the correct form

48.	
49.	

50.	
51.	
52.	
53.	
54.	
55.	

Лист заданий

**PART 4. WRITING**

Конкурс письменной речи

Длительность конкурса **30** минут

15 баллов

Do you ever read any articles giving advice? It is just the time for you to collect your own ideas and share them.

Write the article "Top Tips for Home Learning" for a teen-age magazine. The subtitles are already given. Enlarge each point making it clear and positive.

Give your introduction and a conclusion.

Write 150-200 words.

***Top tips for home-learning***

***Plan your day***

***Balance online and offline activity***

***Exercise and healthy eating***

***Keep in touch with school friends***

***Think of others and help when you can***

***Learn something new***

## Лист ответа

## Регистрационный номер участника

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[illegible]

